

Agenda Item

Children and Young People Select Committee

5th October 2011

Initial Scoping of the Efficiency, Improvement and Transformation (EIT) Review of School Effectiveness

Summary

Members are asked to consider and approve the proposed scope and timescale for the forthcoming EIT Review of School Effectiveness.

Detail

1. The Review of School Effectiveness is scheduled to be undertaken in the current municipal year as part of the 3 year EIT Programme. An initial proposed scope of this review and the associated timescale is presented to committee at this time so that it can be considered alongside the proposals in the Early Intervention Grant - Early Years Workstream Report. As this latter review now include 130 employees from within the Children's School and Complex Needs (CSCN) Service it influences both the scope and timescale for the Review of School Effectiveness.
2. There are 333 staff working in the Children's School and Complex Needs (CSCN) Service. There are a range of functions, most of which have an impact upon the effectiveness of Stockton Schools. Those that do not are located in the Service because of natural synergies.
3. The functions in the Service are School Improvement, Inclusion (including attendance and behaviour), Governor Support, Workforce Development (children and adult), the Education Centre staffing, SICTU, Complex and Additional Needs Services (including SEN, Educational Psychology Team, Autism Outreach and Specialist Learning teams and the Children with Disabilities Social Work team), School Place Planning, Admissions, 14-19 Commissioning and Partnership Team and Tees Valley Music Service. Within these services there are also discrete provisions for children and young people - the Early Support Nursery, Oasis and Hartburn Lodge (respite for children with complex needs) and the Pupil Referral and Returners Units.
4. The Early Intervention Grant - Early Years Report to Committee set out the rationale for bringing Early Years Services together under one Head of Service. It also explained why it is the view of the team that these services would best be integrated within a range of teams currently in the CSCN service. This culminated in the proposal that some staff currently working in some CSCN teams need to be brought within the scope of the EIG -Early Years Review. The teams which would be affected are the Complex and Additional Needs Team, 14-19 Commissioning Staff, School Place Planning and School Admissions teams.

5. In light of this, it is proposed that the initial scope of the School Effectiveness Review should be School Improvement, Inclusion (including attendance and behaviour), Governor Support, SICTU, the Education Centre staffing and Workforce Development (children and adult). The re-modelling of services carried out in recent months, in response to government policy and cessation of funding streams, will be included in scoping and baseline reports as part of the School Effectiveness EIT Review.
6. Tees Valley Music Service has not been included in the proposed scope of the School Effectiveness EIT. The 68 staff employed by Stockton Borough Council provide instrumental and vocal tuition to school aged children across Hartlepool, Middlesbrough, Stockton, Redcar and Cleveland. The service is delivered by Stockton under lead authority arrangements. A cross-LA Project Board has been established in response to a Governmental Review of Funding for Music Education and in preparation for the National Plan for Music Education that is expected in October 2011. The Project Board will make recommendations in line with the National Plan.
7. These proposals in totality would ensure that all areas of the Service would be subject to review processes.
8. It is proposed the EIT Review of School Effectiveness is initiated with a confirmed scoping document in November 2011 and that the conclusion, through final proposals, be presented to CYP Committee in March 2012.

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